

Adult Impact Study Sheet

November 19, 2023

Read **Ephesians 5:18-20**; if possible from several translations.
For additional insight go to www.studylight.org and www.gotquestions.org.

NOTE: Consider these statements as you answer the questions below:

Take God seriously. Obey God lovingly. Serve God wholeheartedly

1. What do you think Paul's emphasis is here in verse 18, 1) not getting drunk with wine, or 2) being filled with the Holy Spirit? How would you explain the contrast between the two?

What comparison can be drawn between the two?

2. "Singing and making melody to the Lord with your heart" (v. 19).

Are singing and making melody to the Lord with your heart the same thing? If not, what might be the difference?

3. Psalms, hymns, and spiritual songs usually fall into two groups. Those that are prayers to the Lord and those that are praise. Are you attentive to the difference when we worship in song?

In prayer hymns/songs, we should be in an attitude of prayer, careful that we are addressing the Lord. Can you name three prayer hymns/songs and why they are such?

In praise hymns/songs, we are actually addressing both the Lord and one another. It would not be out of place to turn to one another while singing such hymns/songs. Can you name three praise hymns/songs and why they are such?

4. The primary focus of our singing is to give thanks to God the Father in the name of our Lord Jesus Christ.¹ What are your thoughts on that statement?
5. 1 Thessalonians 5:18 reads, "...give thanks in all circumstances; for this is the will of God in Christ Jesus for you." Yet in our text we read (v. 20), "giving thanks always and for everything to God the Father in the name of our Lord Jesus Christ."
 - In your experience, is it easier to give thanks **in** everything or **for** everything? Do you have an example or two to share?
 - Do we have a choice or does giving thanks **for** everything override and include giving thanks **in** everything? If so, how so?

¹ *Life Application New Testament Commentary*, 827